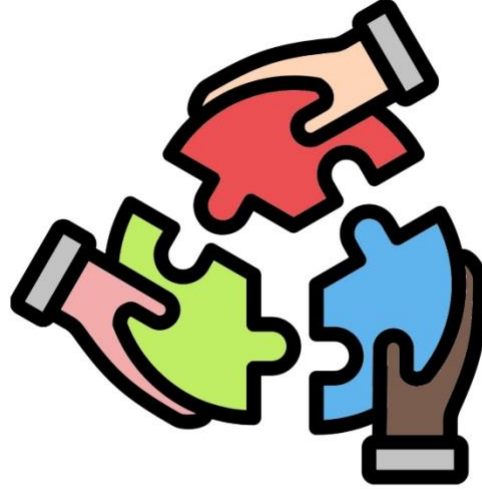


LESSON PLAN



CRITICAL ELT MATERIALS

by Etze Giousouf, Nissrine Lamdardar Zeinep Koumtzou

Suggested Grade Level: 3rd Grade (9 years old, Elementary level)

Material Needed: [MEB English Curriculum]. 3rd Grade Curriculum, Unit 4: “Feelings.” T.C. Milli Eğitim Bakanlığı, 2018.

Length of Time: 40 minutes

Goals:

- Students will identify vocabulary items about emotions.
- Students will match words with the scenarios given.
- Students will use the learned vocabulary items to express their own feelings.

Objectives:

- Students will be able to differentiate the meaning of the words through video and matching activities.
 - Students will be able to predict the emotions experienced in the dialogues through the dialogues (verbal) and images (non-verbal) clues.
 - Students will be able to use at least 6 vocabulary items by answering board game questions related to emotions.
 - Students will be able to talk about their feelings using the 'I feel....' structure and emotion vocabulary items in the board game activity.
-

Process:

1. **Set it off:** Share the Feelings Song Video (App. A) with the students and let them guess the topic of the lesson from the video, then introduce the topic. After getting familiar with the topic, introduce the students the sentence structure 'I feel _____ when I am _____.' and give them some examples from your life, support your examples with body language and facial expressions. Distribute the Feelings Vocabulary Handout (App. B) and explain the vocabulary to the students (facial expressions and body language, examples etc.). After explaining the vocabulary, ask students draw the expressions of the feelings on the handout freely (let them personalize the expressions of each feeling however they like).
2. **Let it run:** Distribute the students sticky-cards (App. C) about the vocabulary items (feelings). Form pairs of students and inform your students about the Dialogue Completion Exercise. Then, distribute the handout (App. D). Ask your students to first discuss the answers in pairs and then write them on the suitable blanks on the dialogue-completion task. After students finish the activity, project the Handout (App. D) to the whiteboard and asks students in pairs to come to the board and to stick the suitable feelings sticky-cards on the board (on the blank parts of the dialogues). Ask each pair to read the completed dialogue aloud to the whole class. Then, ask the whole class if they agree with their friends' answers. Share the answers at the end and give feedback and further explanations if needed.

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3. **Round it off:** Divide students into groups of 3 or 4 and distribute the board game (App. E) and dices to each group. Explain the activity to the students (the student will roll the dice and explain how they feel in that specific situation by using the structure ‘I feel _____ when _____’. Ask students to use the emotion vocabulary they were introduced and tell them to use the feelings sticky-cards (App. C) to get help for this activity. Provide an example sentence by writing it on the board.
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Contingency Plan (In case you finish early):

The teacher explains they will be playing a game which is the Emotion Freeze Dance. Then plays music and asks students to dance. When the music stops, the teacher will call out an emotion using the sentences “I am ____” and “I feel ____”, and the students will freeze in a pose that represents that emotion.

Assessment and Evaluation:

Assess your students’ comprehension of the topic from their answers after the presentation. You should also pay attention to the students answers to the handout. You should take rounds visiting students when they are discussing the handout. You should monitor students during the Board game speaking activity and pay attention to their conversations and individual responses.

Appendixes:










- A. <https://www.youtube.com/watch?v=-J7HcVLsCrY>





NAME: _____

FEELINGS

Draw the feelings on the faces, be as creative as you'd like !

 Happy	 Sad	 Calm
 Angry	 Excited	 Scared
 Content	 Confused	 Surprised

And how are you today?  

B.

When I feel

First Feelings

 CALM	 ANGRY	 SCARED	 SAD	 CONFUSED
 SURPRISED	 HAPPY	 CONTENT	 EXCITED	

Children experience all kinds of feelings in a single day...
but they can't always name them or talk about them easily.

C.

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Ali: I got a new friend today! Her name is Jiyan . Ayşe: Sounds like a beautiful name.	Emotion to guess: _____
Berk: We went to the zoo; the birds can't fly, and the cheetah can't run. Elif: Oh no, that's really bad...	Emotion to guess: _____
Leyla : We're having a big party for my birthday tomorrow! Mert : You must feel like you have butterflies dancing in your stomach!	Emotion to guess: _____
Gizem : I can't find the answer for this question. Hakan : Do you need any help?	Emotion to guess: _____
Arda : You should love yourself. Duygu : I do. It makes me feel good.	Emotion to guess: _____
Eren : My sister broke my favorite toy. Fatma : You must feel like shouting.	Emotion to guess: _____
Bezza : I love taking a walk in the park. Melis: It makes me feel relaxed.	Emotion to guess: _____
Zeynep : I am afraid of the dark. Buse : Take a torch with you.	Emotion to guess: _____
Deniz: My friend got me a present today. Mine: Wow! That's unexpected.	Emotion to guess: _____

D.

Feelings Board

Directions: Roll the dice then move a coin according to the number on the dice and tell how you felt in that situation. It can be played by 2-4 friends. First player to the finish wins.

How do you feel when.....

Start (with cat illustration)

- there is a party
- you feed a dog
- your friend is upset
- Turn to the start
- you are lost
- you are in traffic
- you win a prize
- you listen to music
- you love yourself
- you help someone
- Super skip! Move here (with arrow pointing to 'someone scares you')
- it rains
- you cry
- you go on a trip
- someone scares you
- someone smiles at you
- you miss the bus
- Go 1 step back
- you receive an unexpected gift
- Miss a turn
- someone makes fun of you
- you walk in the forest
- Go 2 steps forward
- your friends forget your birthday
- Finish** (with cat illustration)

Designed for FLE 308 Course 4C Lesson Plan - METU

E.

Name: _____

My Homework

What makes you happy, sad or angry? Draw a picture and write about it!

F.