



MIDDLE EAST TECHNICAL UNIVERSITY

JOBS

A2 Level

12-14 years old

Authors

Enis İbrahim Eren

Merve İnce

Zeynep Er

Editors

Esra Uğur

Göksu Vural

İlgın Yılmaz

Eda Nur Yıldırım

2025



CRITICAL ELT MATERIALS

4A JOBS Vocabulary



A. What jobs do you know? Which one would you like to have in the future? Discuss in pairs.

B. Read the text and look at the words in bold carefully. What is the text about? Which job she talks about is the most exciting one?

My name is Emma, and I have many dreams for the future. I want to be a **pilot** because I love flying and I believe I can take people to different places around the world. Sometimes, I dream of becoming a **doctor** so I can help people when they are sick. My kind doctor inspires me, and I hope I can be like her someday. My brother wants to be a **teacher** so he can help children learn new things. My best friend dreams of becoming a **vet**. She loves animals and says she cannot imagine a life without them. She hopes she can take care of sick animals and help them feel better. My family has interesting jobs too! My father is a **hairstylist** who can style hair and make people look nice. My mother is a **bus driver** who can help people get to school or work safely. My aunt is an **engineer** who can design and build bridges, roads, and buildings with her team so they can make cities better places to live.

C. Match the words (1-7) with the pictures (A-G).



A



B



C



D



E



F



G



1. Vet 2. Bus Driver 3. Doctor 4. Hairstylist 5. Pilot 6. Engineer 7. Teacher

4A JOBS Vocabulary



D. Read the descriptions carefully. What is the job? Write your answer in the blanks.

1. I fly airplanes and take people to different places around the world. Who am I?

Answer: *Pilot*

2. I take care of sick animals and help them feel better. Who am I?

Answer: _____

3. I design and build bridges, roads, and buildings. Who am I?

Answer: _____

4. I cut and style people's hair to make them look nice. Who am I?

Answer: _____

5. I teach children new things and help them learn. Who am I?

Answer: _____

6. I drive a large vehicle to take people to school or work. Who am I?

Answer: _____

7. I work in a hospital and help people when they are sick. Who am I?

Answer: _____



E. Find the jobs that you learned in the puzzle below. Words are hidden → and ↓.



4B JOBS Grammar

A. Look at the verbs *can/cannot* in the sentences. What might be their function?



1. A teacher **can** teach students solving problems.
2. Doctors **can** give people medicine.
3. **Can** an engineer build a house?
4. A bus driver **can** take students to their schools.
5. Vets **cannot** do their jobs without animals.
6. **Can** a ballet dancer teach maths?
7. A nurse **cannot** stop fires like a firefighter.

Let's Find Out!

We use **can** to talk about our abilities.

- She **can** play football.
- He **can** dance and sing a song.

We use **cannot** to talk about our inabilities.

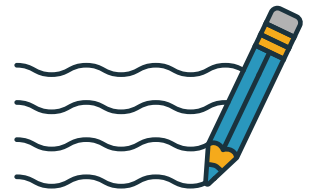
- My dad **cannot** drive a car.
- My mom **cannot** fly a kite.

We place **can** at the begining of the sentences to form questions.

- **Can** your brother cook delicious meals?
- **Can** she ride a bicycle?

We answer can questions with short answers.

- Q: **Can** you play the piano?
A: No, I **can't**.
- Q: **Can** Elif draw a house?
A: Yes, she **can**.



B. Talk to your pair and answer these questions. Write the answers of your pair below.

1. Can you swim?

2. Can you speak Greek?

3. Can you play chess?

4. Can you fly a plane?

5. Can you clean your room?

C. Write more about the jobs that you know.

Example: *A vet can heal pets.*

Answer:



4C JOBS Listening



Listen to the audio carefully and answer the questions.



A. Complete the sentences according to the audio you listened to.

1. An engineer can

2. A doctor can

3. A teacher can

4. A firefighter can

5. An author can

B. Listen again. Answer the questions in full sentences and correct them if you need to.

1. Can engineers give medicine?

Answer: No, they can't. They can design buildings and fix machines.

2. Can teachers help learn new topics?

3. Can builders build houses?

4. Can firefighters write stories like authors?

5. Can authors stop fires?



Talking About Our Jobs

We can ask people about their jobs as shown in the examples below:



What is your job/occupation?
I am a *dentist*.

What can you do?
I can help people when they have toothaches.

What is his job?
He is a *chef*.

What can he do?
He can cook delicious food.



What is your job?
I am a *nurse*.

What can you do?
I can help the doctors and the patients.



What does she do?
She is a *mechanic*.

What can she do?
She can fix cars and machines.



4D JOBS Reading



A. Read the texts carefully and answer the questions.

Inspiring Stories of Success

Şahika Ercümen is a Turkish **free diver**. She can stay underwater for a long time. Şahika started swimming when she was a child. Now, she can dive very deep. She is a successful woman athlete.

In 2016, Şahika broke a world record. She dived 110 meters under the ice in Finland. It was very cold, but Şahika worked hard and succeeded.

She says, "If you believe in yourself, you can do anything." Şahika inspires many girls to follow their dreams.



1. Who is Şahika Ercümen, and what is her profession?

2. What record did Şahika break in 2016?

3. What does Şahika think about believing in yourself?



Tan Sağtürk is a Turkish **ballet dancer**. He started dancing when he was young. Now, he can dance on big stages around the world. Many people love his performances.

Ballet is often for women, but Tan shows that men can do ballet too. He worked hard and studied in Istanbul and France. He danced in famous theaters.

Tan Sağtürk is a good example for young boys. He says, "Dance is for everyone."

4. Who is Tan Sağtürk and what is his job?

5. Where did Tan study ballet?

6. What does Tan Sağtürk think about dancing?



A. Look at the questions below and write about your dream job.

What job do you want?

Write 3 things you can do in this job:

- I can _____.
- I can _____.
- I can _____.

Write 3 things you cannot do in this job:

- I cannot _____.
- I cannot _____.
- I cannot _____.

B. Look at the question below and fill in the blanks.

Write 3 jobs that are dangerous:



- _____
- _____
- _____

Write 3 jobs that are fun:



- _____
- _____
- _____

Write 3 jobs that need a lot of smart thinking:



- _____
- _____
- _____

C. Write a short paragraph about a typical day in your dream job.

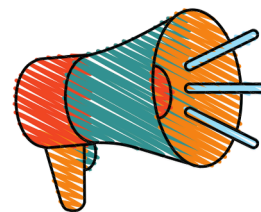
Example:

I want to be a teacher. In the morning, I can help my students learn new things. I can write on the board and explain lessons. I cannot work in an office because I like being with children. In the afternoon, I can check my students' homework. I cannot drive a bus, but I can walk to school every day.

Use the questions below to help you:

- What is your dream job?
- What can you do in the morning?
- What can you do in the afternoon?
- What can't you do in this job?
- Why do you like this job?





A. Imagine you have a job. Work with your pair to ask questions about your job and answer them.

Example:

A: What do you do?

B: I'm a doctor.

A: Where do you work?

B: I work at a hospital.

A: Do you like your job?

B: Yes, I do. It's exciting because I help people.



B. In pairs, think of a famous person who has an inspiring job. Talk about:

- Who they are and what their job is. Why you
- think their job is inspiring. What they do in
- their job and how they help others.

Example:

A: I like Marie Curie. She is very inspiring.

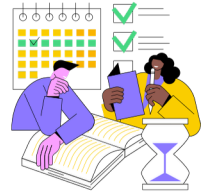
B: Who is she?

A: She is a scientist.


B: Why do you like her?


A: Because she is smart and she works hard.


4G JOBS Revision





A. Look at the pictures below. Read the questions, and answer them according to the pictures.


1.  → What does she do?


2.  → What can he do?


3.  → What is her job?


4.  → What is his occupation?

5.  → What can he do? Can you do this too?

6.  → What does she do?

7.  → What is his job? What can he do?

8.  → What does he do? Can you do this too?

9.  → What is her occupation?



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E



F



G



- | | | | | | | |
|--------|---------------|-----------|----------------|----------|-------------|------------|
| 1. Vet | 2. Bus Driver | 3. Doctor | 4. Hairdresser | 5. Pilot | 6. Engineer | 7. Teacher |
| D | A | G | F | C | E | B |

4A JOBS Vocabulary



D. Read the descriptions carefully. What is the job? Write your answer in the blanks.

1. I fly airplanes and take people to different places around the world. Who am I?

Answer: *Pilot*

2. I take care of sick animals and help them feel better. Who am I?

Answer: *Vet*

3. I design and build bridges, roads, and buildings. Who am I?

Answer: *Engineer*

4. I cut and style people's hair to make them look nice. Who am I?

Answer: *Hairdresser*

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Answer: *Teacher*

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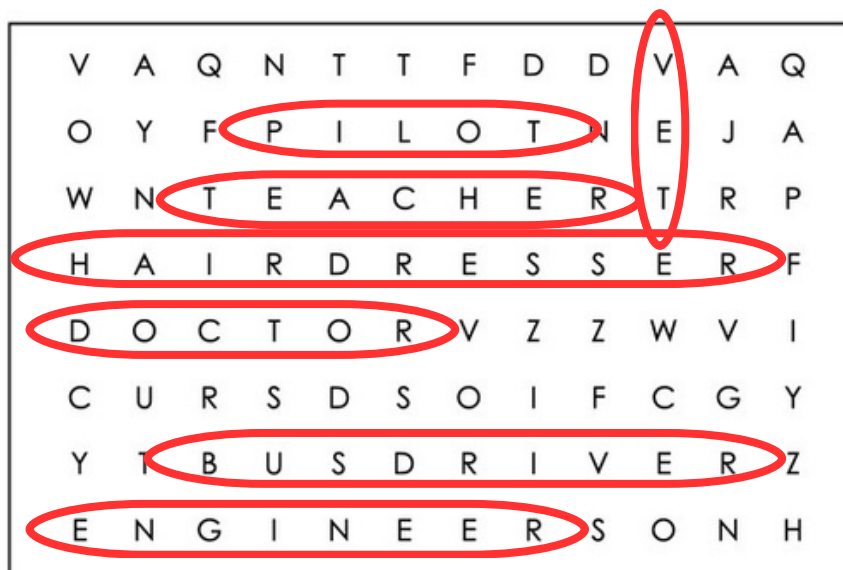
Answer: *Bus Driver*

7. I work in a hospital and help people when they are sick. Who am I?

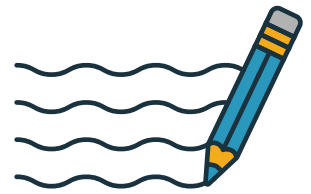
Answer: *Doctor*



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Give medicines.

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Help students learn new topics.

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Stop fires and save people.

5. An author can
Write stories.

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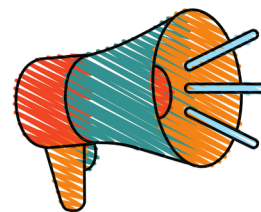
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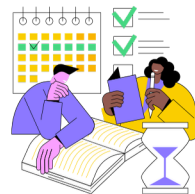
B: Who is she?

A: She is a scientist.










B: Why do you like her?

A: Because she is smart and she works hard.

4G JOBS Revision



A. Look at the pictures below. Read the questions, and answer them according to the pictures.

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Engineer
3.  → What is her job?
Teacher
4.  → What is his occupation?
Vet
5.  → What can he do? Can you do this too?
Chef
6.  → What does she do?
Doctor
7.  → What is his job? What can he do?
Nurse
8.  → What does he do? Can you do this too?
Author
9.  → What is her occupation?
Police Officer